

THE UBCI FILES

Fall Newsletter



FUNDING FOR COLLEGE

The workshop gave families an overview of the financial process and FAFSA, as well as understand how much financial aid their child would receive. Students learned the basic requirements of scholarships, what to include in their personal statement, and tips on how to make sure they stay on track to meet the deadline.

STUDY SKILLS

Students identified areas of concern: time scheduling, reading, concentration, listening and notetaking, exam taking, and writing skills. They learned about the study cycle and the importance of taking notes, reviewing and different study strategies: spacing out study sessions, time block studying, and more!

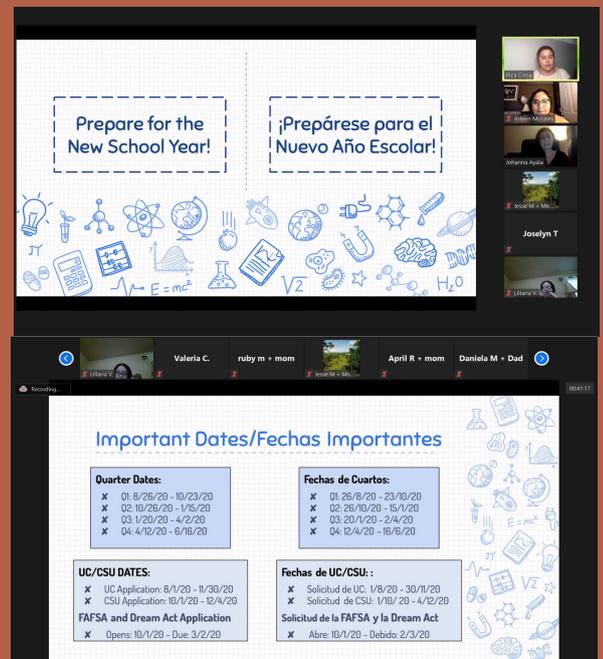
ACHIEVING ADMISSIONS

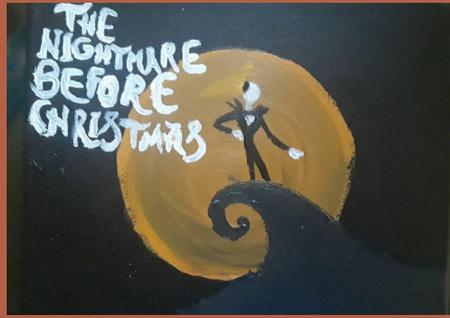
We kicked off the series by hosting an Alumni panel. Students learned the do's and don't for their senior year. They received assistance with their college applications such as writing their personal statements and going step by step in the application process.



PREPARING FOR THE NEW VIRTUAL SCHOOL YEAR

In order to aid students in reaching their full potential and succeed in their post secondary endeavors, it is imperative that we work in conjunction with both parents and students, especially now due to the global pandemic. For this reason, the UBCI event's purpose was to bring everyone together to ensure that we are all on the same page as we enter a new and peculiar academic school year. All students and parents received a presentation discussing the updates and meaning of the school's new quarter system set in place due to COVID-19. We explained how classes would be distributed within the 4 quarters and the expectations for online learning. We went over some common rules for online etiquette, such as logging in on time, having their camera on to show presence, and being respectful in the chat. Going over the sudden and new change to the system can help ensure that our students have a positive and successful experience with at home learning.





MONDAY FUNDAYS!

Into the COVID-verse, provided the students with an opportunity to celebrate the things that make us unique, as they saw, Spiderman into the Spider-verse. After the movie, we played a game of Kahoot to test their comprehension and discussed what it means to be Afro-Latino, in honor of Hispanic and Latin Heritage Month. In celebration of the Halloween season and Dia de los Muertos, students participated in a cultural and creative night of playing Loteria and painting something inspired by the game/season. The students learned the history from a presentation filled with interesting facts of not only the game but also traditional Mexican candy flavors. Although we weren't together physically, the students still had fun playing the traditional game virtually and yelling "Loteria!"

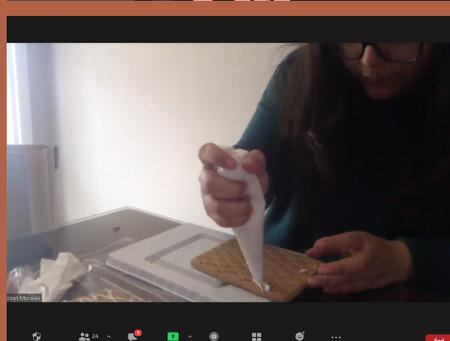
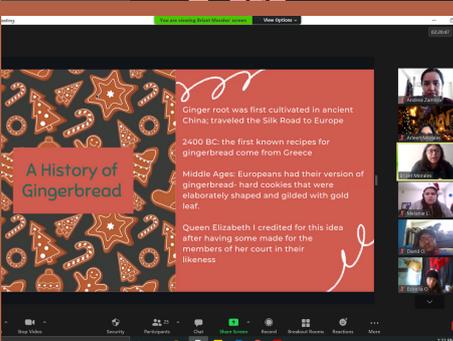
ADVENTURES IN SPACE

Through the collaboration with the Columbia Memorial Space Center, students had the opportunity to learn the importance of STEM, STEM education, and how STEM can lead to rewarding careers in biopharma and other exciting industries. Students learned about the process involved with creating a robotic arm and used tools to create one themselves. Special guest speakers discussed the pathway to working in a Biopharmaceutical company for any and all interested.



RELEARNING THANKSGIVING

In support of Native American Heritage Month, We held a cultural Zoom event on Deconstructing Thanksgiving. It opened their eyes to the atrocities inflicted on Native American people most often missing in our history books. After the presentation, one of our American Indian students from the San Gabriel Band of Mission Indians shared family stories and traditions with us. They also led the students in practicing the traditional and spiritual art form of beadwork, while listening to powerful and moving Indigenous music.



THE GINGERBREAD CHRONICLES

The students participated in a presentation on gingerbread houses and where they originated. Also, they gained an understanding on the historical and literary context of gingerbread houses that led to their engineering and popularity as well as current cultural context. This was followed by the engineering process of students building their own gingerbread house and partaking in a Kahoot Quiz.

